

Inter-professional Prescribing

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Non-medical Prescribing

- Nurses
- Midwives
- Health Visitors
- Pharmacists
- Podiatrists
- Physiotherapists
- Radiographers

Multi-professional or Shared Learning

“occasions when two or more professions learn side by side for whatever reason.”

CAIPE 1997

Inter-professional Learning

“occasions when two or more professions learn with, from and about each other to improve collaboration and quality of care”

CAIPE 1997

Why Inter-professional Learning?

- The NHS Plan: A Plan for Investment; a Plan for Reform 2000
- Bristol Enquiry Report July 2001
- Working together – learning together; A framework for lifelong learning in the NHS Nov 2001

Classroom-based Learning

- Learning **with** each other
- Learning **from** each other
- Learning **about** each other

CAIPE 1997

Learning **with** each other

- Students learn **with** each other by undertaking a variety of classroom based activities such as:
 - Role-play
 - Small group work

Learning from each other

- Students learn **from** each other by undertaking a variety of classroom based activities such as:
 - Individual presentations on the evidence to support the prescribing of a specific drug

Learning **about** each other

- Students learn **about** each other by undertaking a variety of classroom based activities such as:
 - Individual presentations on their role, responsibilities and service area

Practice-based Learning

- Learning **with** each other
- Learning **from** each other
- Learning **about** each other

CAIPE 1997

Learning **with** each other

- Students & their Designated Medical Practitioner learn **with** each other in practice; e.g.
 - Developing a Clinical Management Plan

Learning from each other

- Students & their DMP learn **from** each other in practice; e.g.
 - What is non-medical prescribing?
 - Prescribing techniques/consultation skills

Learning **about** each other

- Students & their DMP learn **about** each other in practice; e.g.
 - Gain an understanding of each others' roles and how they contribute to the patient journey

Comments from Students

- *“I gained a wide range of knowledge from my classmates”*
- *“I have been on a huge learning curve”*
- *“My fellow students have been a good source of support and we have shared a massive knowledge base”*
- *“The course provided me with a forum to discuss professional issues”*

Comments from DMPs

- *“the course gave me the opportunity to discuss prescribing with another team member”*
- *“ the course improved our relationship and awareness of that person’s role”*
- *“the course improved my own knowledge”*

For more information

www.prescribing.info

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